



## Course Description

**Subject:** Social Studies, Religion and Culture 3

**Subject Code:** SO13101

**1 Period /Week**

**Class:** Primary 3A-B

**Semester 1-2 /2014**

**Instructors:** Mr. Irene / Ms. Kanockan

Unit	Standard	Learning outcome
<p><b>GEOGRAPHEY</b></p> <p><b>1. Unit 1: Map of Thailand.</b></p> <p>1.1 North</p> <p>1.2 Northeast</p> <p>1.3 East</p> <p>1.4 West</p> <p>1.5 Central</p> <p>1.6 South</p>		<p>1. Identify and describe the different regions of Thailand.</p> <p>2. Use a compass to locate the different parts of Thailand on a map.</p> <p>3. Use maps and diagrams efficiently when searching for data about Thailand;</p> <p>4. Name at least one province in each part of Thailand and give information about the area.</p>
<p><b>2. Unit 2: The Natural Environment.</b></p> <p>2.1 What is natural Environment?</p> <p>2.2 What can we do to help the natural world?</p>		<p>5. Name and describe the meaning of living and non-living things as well as classify familiar things in the natural environment into the proper category.</p> <p>6. Specify various uses of natural and man-made things.</p> <p>7. Create a mind map or poster to depict ways to help save the natural world.</p> <p>8. Explain the importance and dependence of the environment and natural resources for people through mind mapping or answering questions.</p>

Unit	Standard	Learning outcome
<p><b>3. Unit 3: The Social Environment.</b></p> <p>3.1 What is social environment?</p> <p>3.2 Services</p> <p>3.3 Lifestyle</p> <p>3.4 Resources</p>		<p>9. Identify and describe the meaning of social environment and culture.</p> <p>10 Summarize the important characteristics of the customs, traditions and culture of the community.</p> <p>11. Compare cultural similarities and differences of their own community and other communities as well as identify the indicators of differing lifestyles.</p> <p>12. Identify and distinguish between the different resources and energy types.</p> <p>13. Explain that pollution comes from the misuse of resources by mankind.</p> <p>14. Design and/or participate in conservation of the environment of the community depicting what people can do to properly use resources.</p>

Unit	Standard	Learning outcome
<p><b>4. Unit 4: The Population and the Environment.</b></p> <p>4.1 Population</p> <p>4.2 How to live together in our Community.</p>		<p>15. Identify and describe the link between the population and the environment.</p> <p>16. Explain the correlation between population and pollution.</p> <p>17. Describe the differences between rural and urban areas.</p> <p>18. Identify and list problems found in the community and how they have a negative effect on the community as well as any possible solutions.</p> <p>19. Identify ways to live together in the community.</p> <p>20. Explain how to relate and work together with other people in the Community.</p> <p>21. Name people in the community you can talk to and the social rules that hold the community together.</p>

Unit	Standard	Learning outcome
<p><b>ECONOMICS</b></p> <p><b>1. Unit 1: Necessary Goods and Services.</b></p> <p>1.1 Necessary Goods for Living</p> <p>1.2 Services Needed for our Life.</p> <p>1.2 What is Economics?</p> <p>1.4 How Important is Money?</p>		<p>22. Identify the basic needs of life.</p> <p>23. Distinguish between desire and necessity in utilizing goods and services.</p> <p>24. Tell and understand the meaning of necessary goods and inessential goods.</p> <p>25. Identify the basic needs of life and recognize that money is not a basic need.</p> <p>26 Tell and understand the importance of money.</p>
<p><b>2. Unit 2: Benefits and Values of Goods and Services.</b></p> <p>2.1 Food, Clothes, Medicines and Shelter.</p> <p>2.2 People/Institutions who/that provide services.</p> <p>2.3 Principles of Buying.</p>		<p>27. Identify the principles of buying.</p> <p>28. Identify the benefits and values of goods and services.</p> <p>29. Tell and understand the importance of providing goods and services.</p>
<p><b>3. Unit 3: Philosophy of Sufficiency Economy.</b></p> <p>3.1 Philosophy of Sufficiency Economy.</p> <p>3.2 Sufficiency Economy Philosophy: Middle Path</p>		<p>30. Understand the meaning and importance of Philosophy of Sufficiency Economy.</p> <p>31. Explain that the limited resources available affect production of goods and Services.</p> <p>32. Identify and explain His Majesty King Bhumibol's ideas about the Sufficiency Economy.</p>

## Measurement and Evaluation 1/2014

Total 100 Marks (Assessment 60 Marks: Midterm test/ Final 40 Marks)

Evaluation	Task/ Assignments	Assessment and Evaluation (Tools)	Marks	Learning outcome
1. Pre-Midterm	1.Quiz/test 2.Homework/Exercises 3.Notebook 4.Oral recitation	1.Test paper 2.worksheet 3.Writing 4.Question and answer	5	No.1-4
2. Midterm	Examination	Test paper	5	No.5-8
3. Post-Midterm	1.Quiz/ test 2.Homework/Exercises 3.Notebook 4.Oral recitation	1.Test paper 2.worksheet 3.Writing 4.Question and answer	5	No.9-14
4. Final	Examination	Test paper	5	No.15-21
5. Desirable Characteristics	Observation	Observation	-	1. Love of nation , religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of sufficiency economy philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness

				8. Public-mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies	Observation	1. Observation 2. Asking and answering question		1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Observation	1. Test paper 2. worksheets 3. Writing 4. Question and answer	-	-

**Measurement and Evaluation 2/2014**

Total 100 Marks (Assessment 60 Marks: Midterm test/Final 40 Marks)

<b>Measurement and Evaluation</b>	<b>Assessments/Evaluation</b>	<b>Assessments tool</b>	<b>Marks</b>	<b>Learning outcome</b>
1. Pre-Midterm	1.Quiz/test 2.Homework/Exercises 3.Notebook 4.Oral recitation	1.Test paper 2.worksheet 3.Writing 4.Question and answer	5	No.22-26
2. Midterm	Examination	Test paper	5	No.27-29
3. Post-Midterm	1.Quiz/ test 2.Homework/Exercises 3.Notebook 4.Oral recitation	1.Test paper 2.worksheet 3.Writing 4.Question and answer	5	No.27-29
4. Final	Examination	Test paper	5	No.30-32
5. Desirable Characteristics	Observation	Observation	-	1. Love of nation , religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of sufficiency economy philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness

Measurement and Evaluation	Assessments/Evaluation	Assessments tool	Marks	Learning outcome
				8. Public-mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies	Observation	1. Observation 2. Asking and answering question		1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Observation	1. Test paper 2. worksheets 3. Writing 4. Question and answer		

### คุณลักษณะอันพึงประสงค์ 10 ข้อ

1. รักชาติ ศาสน์ กษัตริย์
2. ซื่อสัตย์สุจริต
3. มีวินัย
4. ใฝ่เรียนรู้
5. อยู่อย่างพอเพียง
6. มุ่งมั่นในการทำงาน
7. รักความเป็นไทย
8. มีจิตสาธารณะ
9. ปลอดภัยเสพติดและอบายมุข
10. มีความเป็นผู้นำและกล้าแสดงออก



## สมรรถนะ 5 ข้อ

1. ความสามารถในการสื่อสาร
2. ความสามารถในการคิด
3. ความสามารถในการแก้ปัญหา
4. ความสามารถในการใช้ทักษะชีวิต
5. ความสามารถในการใช้เทคโนโลยี